



Quintin Kynaston School

Results for 2004

| GCSE | A*-C | A*-G | Average points | | Entry |
|------------------------------------|------------|------------|----------------|------------|------------|
| | | | New | Old | |
| Art & Design | 44% | 88% | 32.8 | 4.0 | 16 |
| vocational (DA) | 62% | 100% | 34.5 | 4.1 | 13 |
| Business Studies vocational (DA) | 54% | 92% | 34.8 | 4.3 | 39 |
| Citizenship† Short Course | 20% | 100% | 28.3 | 3.2 | 5 |
| Drama | 58% | 100% | 36.6 | 4.4 | 40 |
| English | 54% | 97% | 37.9 | 4.7 | 180 |
| English Literature | 69% | 98% | 39.0 | 4.9 | 180 |
| French | 53% | 100% | 36.6 | 4.4 | 32 |
| Geography | 49% | 90% | 33.6 | 4.1 | 59 |
| History | 46% | 94% | 33.6 | 4.0 | 50 |
| Information Technology (DA) | 6% | 88% | 22.9 | 2.3 | 143 |
| Short Course | 0% | 0% | 0.0 | 0.0 | 2 |
| Mathematics | 49% | 99% | 35.3 | 4.2 | 180 |
| Music | 0% | 80% | 20.6 | 2.1 | 10 |
| Science (DA) | 44% | 97% | 34.0 | 4.0 | 174 |
| Statistics† | 100% | 100% | 44.0 | 5.7 | 12 |
| Technology of which | 38% | 90% | | | |
| Electronic Products | 22% | 72% | 23.4 | 2.7 | 36 |
| Food Technology | 0% | 100% | 28.0 | 3.0 | 16 |
| Graphic Products | 18% | 90% | 24.8 | 2.6 | 40 |
| Resistant Materials Technology | 67% | 97% | 38.8 | 4.8 | 73 |
| Textile Technology | 20% | 90% | 30.0 | 3.5 | 10 |
| All subjects | 44% | 94% | | | |

| Community Languages | A*-C | A*-G | Entry |
|---------------------|------|------|-------|
| Arabic | 100% | 100% | 7 |
| Bengali | 100% | 100% | 2 |
| German | 100% | 100% | 1 |
| Italian | 100% | 100% | 1 |
| Persian | 100% | 100% | 2 |
| Polish | 100% | 100% | 1 |
| Portuguese | 50% | 50% | 2 |
| Spanish | 100% | 100% | 2 |

Notes

- (1) There were 188 students in the cohort gaining, on average, 308.9 points from 9.5 subjects. 44% of students reached Level 2 (5 grades A*-C) and 95% reached Level 1 (5 grades A*-G).
- (2) **Bold** indicates compulsory (core) subjects; some students took more than one Technology option.
- (3) Community languages and subjects marked † are additional to the normal curriculum.
- (4) Students who were not entered for a GCSE have been omitted from that subject's results.
- (5) A new scale of points came into use in 2004. (Old scale values are shown to allow comparison with previous years). Average points are *per* GCSE so that subjects may be compared. However, DA (Double Award) GCSEs merit twice the points shown in the table and Short Courses half.