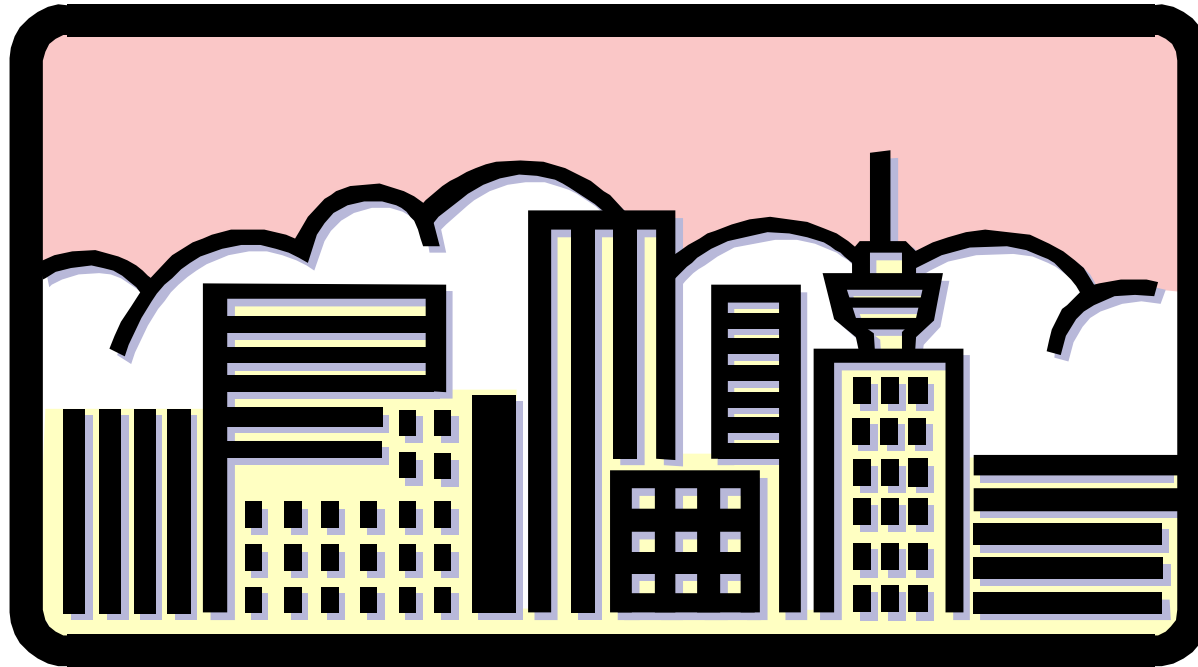


# Settlement Studies


A Programme of Study for Year 7 Geography  
by Craig McVicar







Humanities at Quintin Kynaston School  
Marlborough Hill, London, NW8 0NL

## Settlement Studies

In this unit students will study the different aspects of settlements. They are able to gain an understanding of settlement growth characteristics, settlement patterns and future planning through a variety of investigations (at local, national and international levels). They will see the relationships that exists between the size of settlements, their function and the different land uses that exist there. This will allow students to become more active thinkers in their society through a better understanding of world issues. The students will also develop their geographical practical skills by undertaking a variety of activities involving scale, distance, direction and grid referencing.

This Scheme of Work is designed for our multi-cultural student body spanning a range of abilities. Wherever practicable we prepare [Differentiated Resources](#) (indicated by a  symbol) for students with

Special Needs, those who are early English learners and for gifted and talented students. We also take into account National Strategies: specific tasks are indicated by  for **Literacy**,  for **Numeracy**,  for **Information Technology** and  for **Citizenship**.




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### Abbreviations

CBD - Central Business District

OS - Ordnance Survey





OHT - OverHead projection Transparency

Key Question	Learning Objectives	Key Vocabulary	Suggested Activities	Resources	Homework
1. What are settlements?	<ul style="list-style-type: none"> <li>To understand the key terms for settlements</li> <li>To be able to explain why functions were important for a city to start.</li> </ul>	Function Settlement Site Situation	 <b>Comic story book to introduce settlements.</b> Flash cards of Settlements to show functions.	Comic story book. OHT with key terms. Flash cards for interpretation.	Complete title page for "Settlements"
2. Are there different sizes of settlements?	<ul style="list-style-type: none"> <li>To understand that settlements have different sizes</li> <li>To see a relationship between settlement size and distance</li> </ul>	City Hamlet Town Village	Brainstorm examples of large cities throughout the world.  <b>Activity worksheet.</b> Complete in workbooks.	 <b>Worksheet: Settlement sizes and locations</b>	Check students' homework.




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<p>3/4. What are functions and how do they help a settlement to grow?</p> <p>(2 lessons)</p>	<ul style="list-style-type: none"> <li>To understand that settlements have different characteristics</li> <li>To be able to identify characteristics of different settlements through photograph interpretations</li> </ul>	<p>Analysis Functions Interpretation</p>	<p>☒ <b>Brainstorm on the characteristics of large cities.</b> OHT: interpretation of photos showing 4 different types of settlements. Students complete a table in their books to analyse each photo using headings: building structure, general features, function.</p> <p>📖 <b>Complete acrostic poems</b> to explain which characteristics the following have: Market Town, Industrial Town, Holiday Resort, Port City</p>	<p>OHT (colour photo) of selected settlements. OR Interactive Coloured display paper, Pens, pencils, markers for acrostic poem</p>	
<p>5. How does the site of a settlement help it to grow?</p>	<ul style="list-style-type: none"> <li>To be able to explain what a site is</li> <li>To understand the relationship between the natural advantages of sites and why settlement grow</li> </ul>	<p>Natural advantages Site Situation</p>	<p>Mind map ideas - What is required for a settlement to begin? For example what did the first settlers need to survive? 📖 <b>Go through key terms.</b> Complete activity worksheet.</p>	<p>Worksheet looking at settlement location</p>	<p>Cambridge worksheet: Looking at settlement location factors</p>

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6. Where are the largest settlements in the world located?	<ul style="list-style-type: none"> <li>To know which cities are the largest in the world</li> <li>To be able to locate these cities and mark them on a map</li> </ul>	Conurbation Mega-city Millionaire city	 Go through key terms to explain.  Use an atlas to locate the cities (students will have to use a key and mark on a title)	Information sheet: world cities population. Atlas. Blank world map.	Check Cambridge homework.
7. Do settlements have different patterns?	<ul style="list-style-type: none"> <li>To understand that settlements have different shapes</li> <li>To be able to use Ordnance Survey maps to identify settlements with specific shapes</li> </ul>	Dispersed Linear Nucleated	 Draw a simple example of each settlement shape and explain terms. Complete activities using OS map to identify the shape of settlements.	Ordnance Survey maps (Foundation Book). Activity sheet related to maps.	
8/9. What are the benefits and problems of settlement growth?  (2 lessons)	<ul style="list-style-type: none"> <li>To understand that there are a variety of benefits and problems resulting from the growth of cities</li> </ul>	Benefits Problems Settlement growth	Students to list 10 things they like about living in London and 10 things they dislike.  Do a mind map of their likes and dislikes and discuss. Students work through photographs and do a summary table. Each student to make a poster about one disadvantage of living in a city (following the format given) with some possible remedy.	Coloured card, pencils. Teacher information sheet. Photos showing benefits and problems of living in cities.	Homework sheet: Cities, their good and bad points.



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10/11. How do I begin a research assignment and what do I use to record the information I have researched?  (2 lessons)	<ul style="list-style-type: none"> <li>To be able to use a variety of different resources to collect information to complete a research assignment.</li> <li>To be able to complete a research matrix and reference where they have collected information.</li> </ul>	Matrix Reference Resource	<p>Explain that students are beginning a research assignment.  <b>Go through and model the appropriate structure for an assignment</b></p> <p>Go through assignment sheet and criteria. Brain storm ideas of where to get information. Give students a tour of the library and its resources. (book first)</p> <p> <b>Introduce students to the research matrix and how to do referencing.</b></p>	<p>Assignment task sheet with marking criteria</p> <p> <b>Research matrix.</b></p>	<p>Check Homework from previous lesson.</p> <p>Work on research assignment.</p>
12. Assignment research continued	<ul style="list-style-type: none"> <li>To plan assignments.</li> </ul>		<p>Explain where students should be up to in their assignment. Check research matrix. Remind students of structure for assignment.</p>	<p>Research matrix Assignment sheet</p>	<p>Work on research assignment</p>

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13. How do settlements change with time?	<ul style="list-style-type: none"> <li>To understand that settlements are always changing</li> <li>To be able to identify changes that have occurred over time</li> </ul>	Function Land use Shape	<p>☒ Students to suggest 5 changes with time in their area. Look at the changes in a specific settlement over 50 years. ☒ Activity: How to settlements change with time?</p>	Activity sheet: Changes in settlements.	
14. What are land use patterns and how do they change?	<ul style="list-style-type: none"> <li>To be able to identify land use patterns of a city</li> <li>To be able to identify the characteristics of each land use</li> </ul>	CBD Inner city Inner suburbs Outer suburbs	<p>Explain the urban model "Burgess Concentric Zones". ☒ Identify areas of London that would have these characteristics.</p>	Diagram of Burgess model. Photograph or cartoon interpretation: Analysing characteristics of land use	Homework sheet: Land use patterns
15. What is a settlement hierarchy?	<ul style="list-style-type: none"> <li>To understand that settlements are placed in a hierarchy</li> <li>To understand that services increase in number and size as settlements grow</li> </ul>	Hierarchy Services	<p>Students to do a hierarchy for the school (Head teacher, Deputies, Heads of Year, etc). ① Activity on UK cities: relationship between hierarchy and services.</p>	OHT: Hierarchy UK city information	Settlement 1 key terms (using the words from the crossword).
16. Is there a shopping hierarchy?	<ul style="list-style-type: none"> <li>To be able to explain what a shopping hierarchy is</li> <li>To be able to identify low order and high order shopping goods</li> </ul>	Low order goods High order goods Shopping hierarchy	<p>☒ Explain what is meant by a shopping hierarchy. Identify examples of low order and high order goods. Do Worksheet.</p>	Worksheet: Shopping hierarchies OHT: High and low order goods	Homework sheet: Shopping goods and services

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17. What are directions and scale?	<ul style="list-style-type: none"> <li>To be able to calculate distance using a scale</li> <li>To understand direction</li> </ul>	Direction Scale	① Draw a diagram to show students the map directions - "Never Eat Salty Worms" mnemonic. ① Introduce the idea of scale.	Worksheet: Direction and scale. Tracing paper, Rulers, Pencils	 Find-a-word worksheet looking at map terms
18. What are 4 digit and 6 digit grid references?	<ul style="list-style-type: none"> <li>To be able to use 4- and 6-digit grid referencing</li> </ul>	Digit Grid referencing	① Use OHT to explain how 4 and 6 digit grid referencing works. Students to complete small activities using these in their books and then worksheet.	OHT and Worksheet: Grid referencing	 Check find-a-word homework
19/20. Can I use the map skills that I have learnt?  (2 lessons)	<ul style="list-style-type: none"> <li>To be able to use a variety of map skills to complete exercises</li> <li>To be able to construct a map using scale, direction and grid referencing</li> </ul>		Revisit class activities to reinforce skills. ① Students to complete Worksheet using Ordnance Survey maps and construct their own treasure maps with clues.	Ordnance Survey maps. Worksheet: map Paper for treasure maps	Crossword: Settlement 1