



# NEWS

Quintin Kynaston School

No.25

21st March 2003

## Message from Headteacher

I would like to congratulate all students for the way in which they responded to my wishes with regard to Red Nose Day. All students behaved impeccably and appear happy to wait until May when we will be organising events in aid of Comic Relief.

Attendance at QK has improved a great deal this term. This is due to a combination of increased parental support and our new system of first day calling, which was introduced this term. This new procedure, involves the attendance officer(s) checking the registers and late sheets each morning and ringing home when a student is marked absent. This is beneficial to parents/guardians in that you are assured that we are monitoring closely all student's attendance and will inform you when your child is not at school. Thank you for your co-operation with this matter.

On a more serious note, at the moment it is politically a very difficult time for the world as a whole. Given the cultural diversity of the students at QK and the possibility that some students may have family serving with the Armed Forces, we are encouraging all students to remain calm and rational during the uncertain times which may lie ahead. I understand that feelings may be running high, and I do empathise with these emotions. I would however ask all parents/guardians and students to show tolerance and understanding to each other irrespective of our varied views and beliefs. Support, compassion and understanding are the emotions that I believe need to be expressed at our school under the current political climate. Please reinforce this message at home. Thank you.

*Jo Shuter*

## INVITATION

**GCSE Year 11 Drama students perform their exam improvisation between 3.30 pm and 4.30 pm from Monday 7<sup>th</sup> to Thursday 10<sup>th</sup> April.**

**Year 10 GCSE Drama students perform their assessment improvisations between 3.30 pm and 4.30 pm from Monday 24<sup>th</sup> to Thursday 27<sup>th</sup> March.**

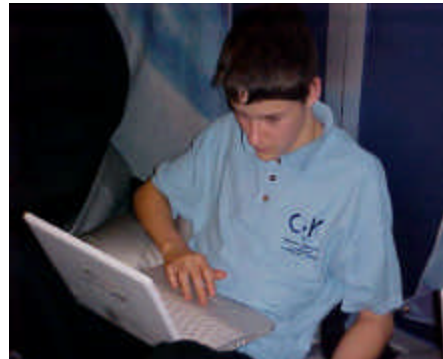
**Staff, students and parents are cordially invited to attend. Different groups perform each night so if you are free, do come and watch as often as you can.**

## Year 9 Introduction to University Day.

**Thirty Year 9 students spent a very productive day at the City Learning Centre on Tuesday 18<sup>th</sup> March with Ambassadors from Westminster University learning about University life and doing interactive workshops.**



**It was a really excellent day, and Year 9 were not only a credit to QK school, but had a fantastic day too!**



**Lunch in the sun was just great...**



**MUSIC ROTA WEEK 4**

## Health Conference

On Friday 7<sup>th</sup> March, a group of 22 students in Year 10 joined with other students from schools in Westminster, to take part in a one day health conference at in the Marriot Hotel in Kilburn Park.

We studied many areas within health and safety including nursing, midwifery, and occupational therapy etc, with each student finding at least one or more aspects of health and safety interesting.

Overall the day was a great success; we learnt, enjoyed and gained experience within the field of health care on behalf of all the students who took part, we would like to thank Will Rayner, our escort; Miss Pantelli, for organising it; the Marriot Hotel, and the organisers; and finally all the students for participating and making the day a whole heap of fun.

*Daniel Pond 10K*



Our first class was on nursing, we did some practical things like learning how to put bandages on a patient's head and looking into someone's eyes with a torch to see if the pupils were functioning right.

We changed into the doctors' class, we listened to heartbeats through stethoscope, we were shown how to walk with crutches and how to use a Beckham leg band (I think it was called); and we learnt how strong our balancing was, then we had one more class till lunchtime.



At the end of the day we were quite ready to go home but hung on for one more picture, to remember this day by. It was a total success and I made up my mind on what I want to be and achieve some day, and I think some other people did too.

Thank you everyone that took part on this, I think it has made a bigger difference.

*Tochi Uzorh 10N*

## Poetry at Quinitin Kynaston

*Our Year 11 students have been studying poems about relationships ('Hearts and Partners') as part of their GCSE course. Elizabeth O'Brien in 11Q decided to write her own. I'm sure you'll agree it's fantastic!*

### The Argument

We had another argument last night.  
It wasn't fun, it wasn't me.  
I cried a river.  
Tears gushed down my cheeks,  
Like waterfalls twisting around a mountain.  
Choking the land with its salty poison.  
My cheeks went crimson,  
Like a rose tossed to the ground  
By an angry lover,  
Forgetting in a fiery passion  
That love gave them the flower  
In the first place.  
My forehead wrinkled in pain,  
Like land crumpling into hilltops.  
Folding into mountains,  
Raising the smooth grasslands,  
Etching lines into the earth's ancient face,  
Disturbing her peaceful smile.  
My voice rose from a whisper  
To an angry shout.  
Like the beating storm  
Against a window pane,  
It will die out before morning.  
But it will scar the earth,  
Leaving damage in its wake.  
Things can never be the same  
After the argument,  
If no one says they're sorry.

*Elizabeth Louise O'Brien 11Q*

### **REMEMBER**

**ALL** students **MUST** be in uniform. Years 8 to 11 must wear grey sweatshirts and blue polo shirts or blue schott jackets, blue polo shirts and blue trousers/skirt. **BLACK TRAINERS ARE NOT PART OF SCHOOL UNIFORM.**

- No trainers of any colour
- No jogging bottoms
- No jewellery
- No hats should be worn in school

### **UNIFORM SHOP OPENING HOURS**

**Monday - 1.00-1.30 pm and 3.30-4.00 pm**  
**Wednesday - 3.30-4.00 pm**

## What makes a good tutor group?

*Two essays from Year 8*

There are many factors that make a good tutor group. In the following paragraphs I am going to explain what they are. A good tutor group has to co-operate, they also have to work together. A good tutor group also has to have respect, hard working students and a good tutor.

Co-operation is an important quality that makes a good tutor group. Co-operation also means listening to each other. For example, teachers listening to students and *vice versa*. You also need to co-operate when working in a group, because if you will not get anything done. Co-operation also means 'to help'. You can also help new people and help people with their work. And also to help people with their problems and you can also help people in a group.

Tutor groups are good when students are working together. Working together is similar to co-operation. For example, when you are working in year groups, you have to get on with the Task set and you can't argue. And if you are finished you can help people. If you don't do these there is little chance can get along with each other or get anything done. You can also work together by helping people that are less able than you

Respect is another important quality that makes a good tutor group. You have to respect each other. That means to respect teachers and your peers. If you respect them they'll respect you back. And if you are showing that you care about their teaching methods and teachers will respect you back.

Students that give effort in their work and school life help make a good tutor group. By this, this means that students try their best in their work. They also show good attendance, because if they don't come to school every day, they are going to miss some work. And students have to work hard to make a good tutor group. And for the students to work hard, they have a good attitude and give 100% all the time.

Good tutoring makes good pupils, which make a good tutor group. A tutor does their work properly by encouraging and motivating children. A good tutor must have good standards. But however, they have to be kind at the same time. If they do that, and also show respect, like, listen and obey the tutor. And by doing this, it will make a good tutor group.

The paragraphs above explain factors that make a good tutor group. Co-operation and hard work make a good tutor group. Working together, respect in students that give effort and a good tutor also make a good tutor group.

There are many factors that make a good tutor group. These things are: Respect, Teamwork, Good Attendance, Good Attitude and a Good Tutor. These five aspects of a good tutoring group are very important in keeping a stable relationship between students and tutor.

Respect makes a good tutor group because there are many qualities you can benefit from being respected. It can make a good tutor group. It also helps us to make friends. Another aspect about respect is that students respect teachers, it shows that we care about their teaching.

Teamwork makes a good tutor group because everyone in the tutor group is involved. It also makes everyone feel sociable towards each other. People can share good ideas and help each other. We can all achieve very good levels if we work as a team. Working as a team can encourage people to work harder, it also means that everyone has fair jobs.

Good attendance is one of the best things that make a good tutor group. There are many ways that good attendance can be achieved for example waking up early giving yourself enough time to get ready for school. There are also other desperate measures in achieving good attendance because you could miss important stuff. It also make you feel as if you were contributing to the class. Just shrug off this minor illness and you could find yourself a great deal happier attending school.

A good attitude make a good tutor group because you can feel relaxed in a good atmosphere with your mates. Having a good attitude can help you make friends. You can talk to people about their problems. Making sure you don't ignore someone if they are in some kind of trouble can go a long way with feelings. One of the reasons is when you stick up for people in your tutor group it also helps the relationship between you and your tutor.

Having a good tutor can be one of the best things about a tutor group. A good tutor has to be helpful. He or she has to help us learn stuff quicker. The tutor has also got to be strict to make sure work gets done. The tutor has to be friendly as well to have a good relationship with the students.

My main opinion is that you need the five things that are mentioned in the induction. Respect and good tutoring are the best things in my ideas that makes a good tutor group. A tutor group needs all the qualities to excel as a tutor group. It is vital that you have all these to have a good atmosphere in the class and to have a good tutor group.

*Elias Razak 8T*

*Simon Mans-Conteh 8T*