



Headteacher's Message

Progress Review will take place on Thursday 24th and Friday 25th November for all students. I would urge parents and carers to make every effort to attend their son's or daughter's appointment on either Thursday evening or on Friday during the day. You will be given important information regarding including target grades. You will also be able to speak with your children's form tutor regarding any concerns you may have. I look forward to seeing you there.

Ramadan has come to an end and I wish all our Muslim Community a happy Eid-Al-Fitr.

A documentary film about QK will be shown on BBC1 at 10.40 pm on Tuesday 22nd November.

Jo Shuter

Good Luck

Good Luck to all students taking exams next week. We hope that all students are revising hard at home!

The Science modular exams are also taking place shortly, and all students should be making sure that they are ready for these very important exams.

Poetry Competition 2005

This year's theme is RESPECT.

Rap, Haiku, Sonnet—all forms of poems are welcome. There are prizes for three categories: Years 7-9, Years 10-11 and Years 12-13. Poems will be published.

Give your poem to any English teacher by Thursday 1st December

Clubs

Science

Carol Camargo and Jonathon Lisseman would like to announce that the Key Stage 3 Science Study Club is every Monday between 3:45 and 4:45 pm in Room Sc3. Everyone is welcome.

Maths

KS3 & KS4 on Thursdays after school. KS3 is in U1E with Jo Howe/Rebecca Young and Serena Naidoo. KS4 is in U1B with Darren Murphy/Said El-Boukili and Chris Norris.

KS5 on Mondays after school in U1D with Kader Benamara.

Business

Please come to the Business Club and improve your coursework every Thursday from 3.45 until 5.00 pm in L1A. We will discuss all about Balance Sheets and Profit and Loss Accounts—Frank Albrecht

GCSE ICT Coursework

Year 11 students must hand in their database project by 3.30 pm on Friday 25th November. This is the fourth and final piece of coursework and counts for 40% of the final mark. Hand in to the ICT teacher Mr Child or Mrs Theodorou. Coursework catch-up classes run on Mondays & Fridays from 3.30 to 5 pm in L5C. If you have any queries please do not hesitate to contact me at the school.

History GCSE

Monday night revision class in L2D and Wednesday night coursework club in L2G both from 3.45 to 5 pm—Catherine Anscorb

BTEC Construction Club

Students on the BTEC construction course now have the opportunity to attend an after school club in DT4 from 3.45 to 5 pm on Wednesdays. You know how important this is!—Martin Stone

Library Update

What an exciting half term the Library has had so far this year. Term started in an entirely refurbished and extended new Library space. It was a close shave with the building works only just finishing on time before the mammoth task of moving all the books back from storage.

It has taken time for new displays and maps to be made but that has not stopped events from being held in the Library. Highlights have been National Poetry Day with staff reading their favourite poems, World Health Day with interactive activities and Black History Month with films, a quiz, displays and readings by staff.

It is now time to concentrate on buying new books and journals. Regular journals for as many subjects as possible will be on display very soon.

Sadly over the years for a number of reasons the Library has lost or not had returned a large amount of its stock. It has been decided that books that were due back before April this year will be considered missing. Books due after this date are expected to be returned with the utmost urgency.

Revised Library Regulations

Library follows the QK Way and expects students to behave in the Library as if they were in lessons.

Book loan restrictions will be much tighter.

Key Stage 3: up to 4 books at any one time.

Key Stage 4: up to 6 books at any one time.

Key Stage 5: up to 8 books at any one time.

Students with overdue books:

- will NOT be given further loans
- will NOT be allowed to use the Library computers until the overdue books are returned or renewed.

Literacy Initiative

The theme for this half term is the spelling of key words used in school. Staff at QK would be really grateful if parents and carers got involved in this as much as possible. You could support us by helping pupils learn key words and then testing them; many of these words are in Student Diaries. If you are really keen you could play spelling games with your children such as Scrabble, Lexicon or Boggle. If you don't have access to these games you could play hangman or any other game that merely requires a pen and paper. Thank you for your ongoing support.

Eugene Moriarty

Year 8 Council Top Tips To Beat Bullying

8Q say tell someone what is happening. It will be harder for the bully to pick on you if your teachers, parents and friends know what is happening.

8U say try not to show the bully that you are upset or angry. Bullies love to get a reaction. If you can keep calm, they might get bored and leave you alone.

8T say try to avoid being alone in places. This might mean changing your route to school, or avoiding parts of the corridors. It's not fair that you have to do this but it might stop the bullying.

8N say try to be assertive. Say 'No' really firmly, then turn and walk away. Remember it is very hard for a bully to go on bullying someone who will not stand still to listen.

8K say if you are in danger, get away. It's not worth getting hurt to keep possessions or money. If you feel threatened, give the bullies what they want. Then report what has happened.

8Y say keep a diary about what is happening. Write down the details of the incidents and your feelings. A written record of the bullying makes it easier to prove what has been going on.

8S say if you are different in some way, be proud of it! Its good to be an individual. If you look positive and confident, the bully will find it harder to identify you as a target.

You can get more advice from the QK Student Support Team Room U2H

Dates to Remember

Evening Thursday 24th and all day Friday 25th
November: Progress Reviews